

Norfolk Public Schools
Comprehensive School Improvement Plan 2023-2024

Name of School: Sewells Point Elementary School

School Division: Norfolk Public Schools

Area of Focus: Academic Achievement in Literacy

SMART Goal: The pass rate of Students with Disabilities (SWD) will increase from 67% in 2023 to 75% in 2024 on the reading SOL.

The pass rate of Black Students will increase from 79% in 2023 to 85% in 2024 on the reading SOL.

The overall pass rate for all students will increase from a 83% in 2023 to 92% in 2024 on the reading SOL.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Set high expectations for student achievement supported by frequent monitoring of student progress.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
Develop and implement a process for providing teacher directed, embedded professional development during weekly planning on best practices in instructional strategies pertaining to reading, student engagement, and the PLC process.	Grade level teachers; Reading specialist	August 2023 to May 2024	Agendas; PowerPoint presentations; Sign-in sheets; Session minutes	Administration Reading Specialist Teachers	Weekly	N/A	N/A	Increase the percentage of students passing the reading SOL tests-
Implement a system that engages students in their own learning through goal setting with teacher direction.	General Education and Special Education Teachers	August 2023 to May 2024	Teacher-led and student-led conferences; Data notebooks (Creating graphs) Lexia usage and progress monitoring	Administration Counselor Gifted Teacher Reading specialist	Weekly PLC meeting discussions	N/A	N/A	Increase the percentage of students passing the reading SOL tests-
Provide professional development on collaborative teaching and planning between general education and special education.	General Education and Special Education Teachers	August 2023 to May 2024	Effective Co-teaching models	Administration Reading specialist Lead Special Education Teacher SPED Teachers Specialist Learning Support	Monthly	N/A	N/A	Increase the percentage of students passing the reading SOL tests.

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Develop, implement, and monitor a process for - conducting peer observations both grade level and vertical observations.	Grade level teachers	August 2023 to May 2024	Peer observation protocol Peer observation schedule Peer observation positive feedback	Administration	Quarterly	N/A	N/A	Increase the percentage of students passing the reading SOL tests.
Literacy Night with Families	Reading Specialist and Committee	First Quarter	Agenda, schedule, make and take activities, sign in sheet	Reading Specialist	Anually	N/A	N/A	Increase the number of school and community partnerships.

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Name of School: Sewells Point Elementary School

School Division: Norfolk Public Schools

Area of Focus: Academic Achievement in Numeracy

SMART Goal:

The pass rate of Students with Disabilities (SWD) will increase from 66% in 2023 to 76% in 2024 on the math SOL.

The pass rate of Black students will increase from 65% in 2023 to 75% in 2024 on the math SOL.

The overall pass rate for all students will increase from an 76% in 2023 to 86% in 2024 on the math SOL.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Set high expectations for student achievement supported by frequent monitoring of student progress.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementa tion	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
Develop and implement a process for providing teacher directed, embedded professional development during weekly planning on best practices in instructional strategies pertaining to reading, student engagement, and the PLC process.	Grade level teachers; Math specialist	August 2023 to May 2024	Agendas; PowerPoint presentations; Sign-in sheets; Session minutes	Administration Math specialist	Weekly	N/A	N/A	Increase the percentage of students passing mathematics SOL tests.
Implement a system that engages students in their own learning through goal setting with teacher direction.	General Education and Special Education Teachers	August 2023 to May 2024	Teacher-led and student-led conferences; Data notebooks (Creating graphs)	Administration Counselor Gifted Teacher Math specialist	Bi-weekly teacher conferences with students	N/A	N/A	Increase the percentage of students passing mathematics SOL tests.

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Provide professional development on collaborative teaching and planning between general education and special education.	General Education and Special Education Teachers	August 2023 to May 2024	Effective Coteaching models are in practice Lesson Plans Walkthroughs	Administration Math specialist Lead Special Education Teacher SPED Teachers Specialist Learning Support	Monthly	N/A	N/A	Increase the percentage of students passing mathematics SOL tests.
Develop, implement, and monitor a process for conducting peer observations both grade level and vertical observations.	Grade level teachers	August 2023 to May 2024	Peer observation protocol Peer observation schedule Peer observation positive feedback	Administration	Quarterly	N/A	N/A	Increase the percentage of students passing mathematics SOL tests.
Monitor teacher implementation of the Edmentum curriculum; Review Edmentum assessment reports	Grade level teachers Math specialist	August 2023 to May 2024	Accurate implementation of the Edmentum curriculum by teachers Research-based teaching models Expected student academic growth	Administration Math specialist	Quarterly	N/A	N/A	Increase the percentage of students passing mathematics SOL tests.
Math and Science Family Night	Math Specialist and Committee	February	Agenda, schedules, make and take activities, sign in sheet	Administration	Annually	N/A	N/A	Increase the number of school and community partnerships.

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Name of School: Sewells Point Elementary School					School Division: Norfolk Public Schools			
Area of Focus: Attendance								
S.M.A.R.T. Goal: The overall school absenteeism rate for all students will decrease from an 29% in 2023 to 9% in 2024.								
Essential Action /Research-based Strategy/Evidence-based Intervention: Set high expectations for student attendance supported by on-going monitoring.							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
Develop and implement a system of monitoring classroom attendance.	Classroom teachers	August 2023 to May 2024	Review of daily attendance	Attendance Team Administration Counselor	Review of student attendance weekly	N/A	N/A	Attendance Decrease the percentage of students with chronic absenteeism.
Implement a system that engages students in monitoring their own attendance.	General Education and Special Education Teachers Students	August 2023 to May 2024	Teacher-led and student-led monitoring and competition	Attendance Team Administration Counselor	Weekly teacher conferences with students	N/A	N/A	Attendance Decrease the percentage of students with chronic absenteeism.

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Area of Focus: Attendance

S.M.A.R.T. Goal: By the end of 2023-2024 our students will understand and be able to demonstrate the behaviors outlined in the PBIS matrices in all areas of the school environment to include classrooms, restrooms, cafeteria, hallways, and all Resource classrooms with 100% accuracy.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Use the PBIS Framework to implement and monitor the continuum of supports to meet the social and behavioral needs of students.

☐ Academic Review Finding

Action Plan

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The PBIS team will conduct professional development training sessions for all school staff	PBIS Leadership Team with school staff	August 2023 to May 2024	PBIS matrices	Assistant Principal and PBIS Leadership Team	Monthly	N/A	N/A	Safety and Climate Decrease the percentage of students with referrals for disruption.
Target school-wide behaviors and environments that require most intense intervention	PBIS Leadership Team with school staff	August 2023 to May 2024	PBIS matrices	Assistant Principal and PBIS Leadership Team	Monthly	N/A	N/A	Safety and Climate Decrease the percentage of students with referrals for disruption.
Assess the effectiveness of the implementation of PBIS protocols school-wide	PBIS Leadership Team with school staff	August 2023 to May 2024	Evaluate student internalization of PBIS practices	Assistant Principal and PBIS Leadership Team	Monthly	N/A	N/A	Safety and Climate Decrease the percentage of students with referrals for disruption.



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The PBIS team will conduct professional development training sessions for all school staff	PBIS Leadership Team with school staff	August 2023 to May 2024	PBIS matrices	Assistant Principal and PBIS Leadership Team	Monthly	N/A	N/A	Safety and Climate Decrease the percentage of students with referrals for disruption.
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